

## ***Sample Questions for a Record of Observations by Evaluator***

### **Mood for the Families**

How is the early childhood educator cultivating a mood of joy, gratitude, wonder and reverence for the families in her care? How do these qualities manifest in the educator, in the environment, and in the social health of the group?

### **Being Worthy of Imitation**

How is the early childhood educator working at being worthy of imitation, both in the areas of natural strengths and gifts, and in areas that are more challenging? How is she finding a balance between the roles of model and companion for the parents/caregivers in the class?

### **Life-Filled Activity**

How does the form of the class provide a balanced experience for the children and adults? How does the early childhood educator balance the needs of the individual child and the whole group?

### **Nourishing Growth and Development**

How do the children and families demonstrate that they are thriving? How does the early childhood educator adjust her approach based on the needs of the group or groups that she is carrying?

### **Creating a Circle of Warmth and Love**

How does the early childhood educator handle social difficulties among the children, or challenging behaviors of individual children? What do you observe about the quality of the relations between the educator and the parents/caregivers in the class, and between the educator and her colleagues?

### **The Art of Listening and the Practice of Collaboration**

How does the early childhood educator demonstrate openness to feedback and advice from colleagues or mentors? How does the educator create a listening space for the adults in the class? Is there a specific area of the work that appears to need further development and support?