







- How can you tell from the children themselves that there is a healthy flow and balance in the structure and rhythms of the day and week?
  
  
  
  
  
  
  
  
  
  
- Give an example of how the children demonstrate that they are secure enough in their surroundings to bring forth individual creative impulses, especially in play?

### *Nourishing Growth and Development*

- If you are working with a mixed-age group, how do you adjust what you bring and your expectations to the different ages of the children?
  
  
  
  
  
  
  
  
  
  
- How are you working consciously to support in the children development of the senses of touch, life, movement, and balance?
  
  
  
  
  
  
  
  
  
  
- In what ways do you experience that the children in your class are thriving?





