Early Childhood Educator Self-Evaluation Questionnaire, Long Form

Name of early childhood educator________________________________________________
Date__________________________________________________________________________

Ongoing Self-Development

- Describe your present areas of study and your inner work in relation to your task as an educator. Include a description of how you prepare for your class.

- What questions are you carrying?

- List your professional goals for the year.

- What professional development activities (workshops, conferences, mentoring, visits to other educators) have you undertaken during the last three years?
Cultivating a Mood for the Young Child

- What aspects of your work give you the greatest joy?

- Of what are you most appreciative?

- How is joy manifested in the children and in your day with the children?

- In what ways do gratitude, reverence, and wonder live in the physical and social environment?

Being Worthy of Imitation

- In what ways do you see yourself reflected positively in the mirror of the children’s behavior?
• In what area do you have to work consciously every day to be a worthy model for the children?

• In what ways is meaningful adult activity practiced in your classroom?

• In what ways are healthy social relations modeled?

**Life-Filled Activity as the Heart of Early Childhood Education**

• What is the most creative aspect of the work for you? How do you find renewal for your own creative forces?

• How do you balance practical work, artistic, and play activities for the children? How do you try to balance the needs of the group and the needs of the individuals in your class?
• How can you tell from the children themselves that there is a healthy flow and balance in the structure and rhythms of the day and week?

• Give an example of how the children demonstrate that they are secure enough in their surroundings to bring forth individual creative impulses, especially in play?

*Nourishing Growth and Development*

• If you are working with a mixed-age group, how do you adjust what you bring and your expectations to the different ages of the children?

• How are you working consciously to support in the children development of the senses of touch, life, movement, and balance?

• In what ways do you experience that the children in your class are thriving?
• Are there individual children about whom you have concerns or questions? How are you addressing these concerns or questions? Do you have the support and/or resources that you need to address them?

Creating a Circle of Warmth and Love

• In what ways are you consciously trying to create warmth and love in the physical environment, in the children's daily activities, in social relations, and in the handling of disruptive or challenging behavior?

• How does this circle include the parents of the children in your care?

• How would you characterize your relations with your colleagues?

• What contribution do you make to the school community as a whole?
The Art of Listening and the Practice of Collaboration

- Describe how you and your colleagues work with child study. How are you honing your skills in child observation?

- How do you deal with conflict in collegial relations or in situations where you disagree with existing decisions or policies?

- What is most rewarding in your work with parents? What is most challenging?

- How are you cultivating a spiritual connection to the children in your care?
Final Questions

- Is there a picture or an image that captures your year, your class or this process for you?

- What do you hope to gain from this review process?

- Is there anything else that you want to share with others who will be receiving this information?