

Meeting the Needs of ALL Children August 4-9

USA,, India, Australia
White Feather Ranch, Placerville, CA

This work was born amidst the floods of December 2015, in Chennai, South India. It was born in one of the only functional, spaces amidst the chaos, water and pain. Arising from a cry of pain from watching children struggle in mainstream and alternative schools, watching parents and therapists wrestling to help...this work was also born from a surge of hope - a hope to renew the way we meet and look at children, teaching, work, life and most essentially ourselves.

In a time and age when learning, training and becoming a better teacher has meant gathering more information, skills and capabilities - we started our journey by listening again to Rudolf Steiner's thoughts and ideas of what is needed in our time and age.

"Of necessity our educational task will differ from those which mankind has set itself hitherto. Not that we are so vain or proud as to imagine that we, of ourselves, should initiate a new world-wide order in education, but because from anthroposophical spiritual science we know that the epochs of human evolution as they succeed each other must always set humanity fresh tasks...." - Rudolf Steiner

- How do we understand our task as a teacher for this age and time?
- What does it mean to be a teacher?
- What is fundamental to human development?

Meeting the Needs of ALL Children embarks on a journey of seven modules to understand:

- ❖ What is "being human"?
- ❖ What do I do with the children before me?
- ❖ How do I learn to "see" them and understand what they seek?
- ❖ How do I serve them best for their own destiny and mine?
- ❖ How can I constantly stay striving?

Through the modules we work deeply to understand:

- The medical and physiological development of children from embryology through the various seven year cycles of human development; the human organs and how they are mirrored, carried and reflected with the social, emotional and spiritual needs of children.with the constant background of karma and destiny.
- Inner developmental work of teachers, their own personal journey and building their capacities to be able to write their own curriculum based on their understanding of their own children.
- Building communities amongst teachers, parents and schools and learning to work together.
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This work began in India in 2015, in Australia since 2017 and here in Sacramento since June, 2018.

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August 4-9, 2019 Module 1 and 2

Module One of **Meeting the Needs of ALL Children** is a five-day intensive offered for teachers, educational professionals, doctors, parents or any individual interested in educating or working with children. There is no pre qualification required.

Through our Module One, we offer a glimpse into what the training entails:

- ❖ A deepening understanding of ourselves through movement.
- ❖ Learning the art of observation of the other and the self through Goetheanistic observation.
- ❖ Deepening of understanding Rudolf Steiner's lectures to his teachers about their task of this age.
- ❖ Practical classroom work or artistic work to deepen one's experiences as well as help understand children and how they learn best.
- ❖ Group work through discussions, presentations and music.
- ❖ Evening lectures on karma, destiny, birth and human embryology and it's significance in our lives.

During the module, participants are free to have individual meetings with their mentors. At the end of the module, students are guided to spend their time until the next module in deepening their knowledge and skills in their own journeys. Student are required to maintain a log on their personal assignments and submit them at the beginning of Module 2.

Module 2 details available upon request

Lehman.katherinedu@gmail.com ; <https://www.kgleducation.com>